**Intervention Busing System Plan for Behavior Students**

**1. Objective:**

To provide a specialized busing service for students with behavioral challenges, ensuring their safety and the safety of others, while minimizing disruptions and mishaps during the transportation process.

**2. Eligibility Criteria:**

* Students with documented behavioral issues that impact their ability to travel safely on standard school buses.
* Recommendations from teachers, counselors, or administrative staff based on observed behaviors.
* Parent or guardian consent and collaboration.

**3. Early Collection Protocol:**

* **Timing:** Students will be collected 15 minutes earlier than the regular dismissal time to allow for a calm and orderly departure.
* **Supervision:** Designated staff members will oversee the early dismissal process to ensure students are safely escorted to the bus.
* **Separate Waiting Area:** A designated waiting area will be established where these students can wait under supervision until their bus arrives.

**4. Walking Over Separately:**

* **Route Planning:** A specific route will be planned for walking the students to the bus, avoiding high-traffic areas and potential distractions.
* **Staff Support:** Staff will walk the students to the bus in small groups, ensuring close supervision and minimizing opportunities for behavioral incidents.
* **Check-In Process:** A check-in system will be implemented where staff confirm each student's presence before they board the bus.

**5. Bus Setup and Supervision:**

* **Bus Layout:** The bus will be arranged to allow for adequate spacing between students to reduce interactions that may lead to behavioral issues.
* **Trained Staff:** A teacher will be present on the bus to manage and address any issues that arise during transit.
* **Assigned Seating:** Students will have assigned seats to help establish routine and minimize conflicts.