**Student Intervention Plan**

**Student Name:** Francia Melgar
**Grade:** 5
**Assessment Date:** May 28, 2024
**Assessment:** STAR Reading Enterprise

**Intervention Goals**

1. **Improve Phonics and Word Recognition:**
	* **Goal:** Increase mastery from 56% to 75% within 3 months.
	* **Method:** Intensive phonics instruction and word recognition exercises.
2. **Enhance Vocabulary Acquisition and Use:**
	* **Goal:** Raise mastery from 61% to 80% within 3 months.
	* **Method:** Vocabulary-building activities and context-based learning.
3. **Strengthen Comprehension of Key Ideas and Details:**
	* **Goal:** Boost mastery from 62% to 85% within 3 months.
	* **Method:** Comprehension exercises focusing on identifying main ideas and details.
4. **Develop Skills in Craft and Structure:**
	* **Goal:** Increase mastery from 59% to 75% within 3 months.
	* **Method:** Analytical reading activities that focus on text structure and author's craft.
5. **Improve Integration of Knowledge and Ideas:**
	* **Goal:** Improve mastery from 58% to 80% within 3 months.
	* **Method:** Integrative reading projects and comparative analysis exercises.

**Intervention Strategies**

**Phonics and Word Recognition:**

* **Frequency:** 3 times a week
* **Duration:** 30 minutes per session
* **Activities:**
	+ Phonics games such as “Word Bingo” and “Sound Matching.”
	+ Use of flashcards for common and sight words.
	+ Reading practice with decodable texts that emphasize phonics patterns.
* **Resources:** Phonics Workbooks, Online Phonics Games, Flashcards

**Vocabulary Acquisition and Use:**

* **Frequency:** Daily
* **Duration:** 20 minutes per session
* **Activities:**
	+ Word maps to explore word meanings and relationships.
	+ Contextual reading exercises to determine word meaning in passages.
	+ Weekly “Word of the Day” activities to introduce new vocabulary.
* **Resources:** Vocabulary Building Apps, Word Map Templates, Dictionaries

**Comprehension of Key Ideas and Details:**

* **Frequency:** 3 times a week
* **Duration:** 40 minutes per session
* **Activities:**
	+ Graphic organizers to help identify main ideas and supporting details.
	+ Summarization exercises where the student writes summaries of passages.
	+ Question and answer sessions focusing on who, what, where, when, why, and how.
* **Resources:** Graphic Organizer Templates, Comprehension Worksheets

**Craft and Structure:**

* **Frequency:** Weekly
* **Duration:** 45 minutes per session
* **Activities:**
	+ Compare and contrast exercises using different texts.
	+ Discussions on how authors use language and structure to convey meaning.
	+ Projects analyzing the structure of narratives and informational texts.
* **Resources:** Reading Comprehension Books, Text Analysis Tools

**Integration of Knowledge and Ideas:**

* **Frequency:** 2 times a week
* **Duration:** 30 minutes per session
* **Activities:**
	+ Integrative projects combining text with visual elements such as diagrams or charts.
	+ Comparative analysis of multiple texts on the same topic.
	+ Discussions and essays that synthesize information from various sources.
* **Resources:** Integrative Project Kits, Comparative Analysis Worksheets

**Monitoring and Assessment**

**Progress Monitoring:**

* **Frequency:** Bi-weekly assessments to track progress in each targeted area.
* **Tools:** Mini STAR assessments, Teacher-made quizzes, and Reading Logs.
* **Feedback:** Immediate feedback provided to the student to guide learning adjustments.

**Parent Communication:**

* **Updates:** Weekly bilingual updates sent to parents via email or printed newsletters.
* **Meetings:** Monthly meetings to discuss student progress and provide resources for at-home support.

**Teacher Responsibilities:**

* **Instruction:** Implementing the intervention strategies consistently and adjusting them based on the student’s progress.
* **Documentation:** Keeping detailed records of the student’s progress over the summer and any changes in the intervention plan.

**Resources Needed:**

* **Materials:** Phonics and vocabulary workbooks, reading comprehension guides, and graphic organizers.
* **Technology:** Access to online educational tools and apps for vocabulary and reading practice.

**Expected Outcomes**

* Improved phonics skills and word recognition.
* Enhanced vocabulary knowledge and usage.
* Better understanding of key ideas and text details.
* Increased ability to analyze text structure and author’s craft.
* Improved skills in integrating information from multiple texts.

**Review Date:** August 28, 2024 (Summer School Planning)

This intervention plan outlines specific goals, activities, and resources tailored to Francia Melgar's needs based on the STAR Reading data. Regular monitoring and parent involvement are key components to ensure the success of the intervention.